



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Dr Levesque Elementary School

SAU: RSU 33/MSAD 33

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	68	68	70	11	58	21	11	19	0	0
	2011-2012	11	11	100	100	100	72	55	45	<1	<1	11	0	0
Female	2010-2011	8	8	100			74							
	2011-2012	6	6	100			77							
Male	2010-2011	11	11	100	73	73	66	9	64	9	18			
	2011-2012	5	5	100			68							
Caucasian/White	2010-2011	19	19	100	68	68	71	11	58	21	11			
	2011-2012	11	11	100	100	100	73	55	45	<1	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	75	75	58	8	67	8	17			
	2011-2012	6	6	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	7	7	100			39							
	2011-2012	3	3	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	78	78	67	22	56	17	6	18	0	0
	2011-2012	18	18	100	83	83	71	11	72	11	6	18	0	0
Female	2010-2011	6	6	100			72							
	2011-2012	8	8	100			75							
Male	2010-2011	12	12	100	67	67	63	8	58	25	8			
	2011-2012	10	10	100	80	80	67	10	70	10	10			
Caucasian/White	2010-2011	17	17	100	82	82	68	24	59	12	6			
	2011-2012	18	18	100	83	83	72	11	72	11	6			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	11	11	100	73	73	56	27	45	27	<1			
	2011-2012	11	11	100	91	91	60	<1	91	<1	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
	2011-2012	4	4	100			35							
Limited English Proficient	2010-2011	4	4	100			43							
	2011-2012	7	7	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	73	73	70	14	59	27	<1	22	0	0
	2011-2012	18	18	100	72	72	68	22	50	17	11	18	0	0
Female	2010-2011	12	12	100	67	67	75	25	42	33	<1			
	2011-2012	6	6	100			74							
Male	2010-2011	10	10	100	80	80	66	<1	80	20	<1			
	2011-2012	12	12	100	58	58	63	<1	58	25	17			
Caucasian/White	2010-2011	22	22	100	73	73	71	14	59	27	<1			
	2011-2012	17	17	100	76	76	69	24	53	18	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	55	55	60	<1	55	45	<1			
	2011-2012	12	12	100	67	67	57	33	33	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	6	6	100			46							
	2011-2012	4	4	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	70	70	72	4	65	22	9	23	0	0
	2011-2012	19	19	100	74	74	72	16	58	16	11	19	0	0
Female	2010-2011	8	8	100			76							
	2011-2012	11	11	100	73	73	78	27	45	18	9			
Male	2010-2011	15	15	100	60	60	68	7	53	27	13			
	2011-2012	8	8	100			67							
Caucasian/White	2010-2011	22	22	100	68	68	73	5	64	23	9			
	2011-2012	19	19	100	74	74	73	16	58	16	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	12	12	100	67	67	60	<1	67	25	8			
	2011-2012	8	8	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	8	8	100			46							
	2011-2012	6	6	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	58	58	61	5	53	21	21	19	0
	2011-2012	11	11	100	91	91	64	45	45	9	<1	11	0
Female	2010-2011	8	8	100			59						
	2011-2012	6	6	100			63						
Male	2010-2011	11	11	100	55	55	64	9	45	27	18		
	2011-2012	5	5	100			65						
Caucasian/White	2010-2011	19	19	100	58	58	63	5	53	21	21		
	2011-2012	11	11	100	91	91	65	45	45	9	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	58	58	49	<1	58	25	17		
	2011-2012	6	6	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	7	7	100			29						
	2011-2012	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	67	67	60	6	61	11	22	18	0
	2011-2012	18	18	100	44	44	66	11	33	44	11	18	0
Female	2010-2011	6	6	100			60						
	2011-2012	8	8	100			65						
Male	2010-2011	12	12	100	50	50	61	8	42	17	33		
	2011-2012	10	10	100	60	60	67	20	40	40	<1		
Caucasian/White	2010-2011	17	17	100	71	71	61	6	65	12	18		
	2011-2012	18	18	100	44	44	67	11	33	44	11		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	11	11	100	64	64	48	<1	64	9	27		
	2011-2012	11	11	100	36	36	54	<1	36	55	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
	2011-2012	4	4	100			37						
Limited English Proficient	2010-2011	4	4	100			35						
	2011-2012	7	7	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	36	36	61	<1	36	32	32	22	0
	2011-2012	18	18	100	83	83	64	<1	83	<1	17	18	0
Female	2010-2011	12	12	100	33	33	61	<1	33	42	25		
	2011-2012	6	6	100			65						
Male	2010-2011	10	10	100	40	40	61	<1	40	20	40		
	2011-2012	12	12	100	75	75	64	<1	75	<1	25		
Caucasian/White	2010-2011	22	22	100	36	36	62	<1	36	32	32		
	2011-2012	17	17	100	88	88	65	<1	88	<1	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	9	9	47	<1	9	36	55		
	2011-2012	12	12	100	75	75	51	<1	75	<1	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			30						
	2011-2012	2	2	100			30						
Limited English Proficient	2010-2011	6	6	100			34						
	2011-2012	4	4	100			39						

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	61	61	64	9	52	9	30	23	0
	2011-2012	19	19	100	58	58	64	21	37	16	26	19	0
Female	2010-2011	8	8	100			63						
	2011-2012	11	11	100	45	45	64	36	9	18	36		
Male	2010-2011	15	15	100	47	47	64	13	33	13	40		
	2011-2012	8	8	100			64						
Caucasian/White	2010-2011	22	22	100	64	64	65	9	55	5	32		
	2011-2012	19	19	100	58	58	66	21	37	16	26		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	12	12	100	67	67	50	8	58	<1	33		
	2011-2012	8	8	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	8	8	100			39						
	2011-2012	6	6	100			37						

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	74	74	64	11	63	16	11	19	0
	2011-2012	18	18	100	56	56	62	11	44	28	17	18	0
Female	2010-2011	10	10	100	70	70	64	20	50	10	20		
	2011-2012	6	6	100			61						
Male	2010-2011	9	9	100			65						
	2011-2012	12	12	100	50	50	63	17	33	25	25		
Caucasian/White	2010-2011	19	19	100	74	74	66	11	63	16	11		
	2011-2012	17	17	100	59	59	64	12	47	29	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	9	9	100			53						
	2011-2012	12	12	100	42	42	51	<1	42	33	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	2	2	100			32						
Limited English Proficient	2010-2011	6	6	100			36						
	2011-2012	4	4	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	72	E: 79 M: 59	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	59	E: 67 M: 46	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	73	E: 80 M: 60	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	61	E: 70 M: 49	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	72	E: 77 M: 56	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	55	E: 58 M: 41	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	71	E: * M: 54	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	50	E: * M: 38	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Dr Levesque Elementary School  
**SAU:** RSU 33/MSAD 33



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	5	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>